

## THE 1991 ASIAN PACIFIC MATHEMATICAL OLYMPIAD

*Time allowed: 4 hours*

*NO calculators are to be used.*

*Each question is worth seven points.*

### Question 1

Let  $G$  be the centroid of triangle  $ABC$  and  $M$  be the midpoint of  $BC$ . Let  $X$  be on  $AB$  and  $Y$  on  $AC$  such that the points  $X, Y$ , and  $G$  are collinear and  $XY$  and  $BC$  are parallel. Suppose that  $XC$  and  $GB$  intersect at  $Q$  and  $YB$  and  $GC$  intersect at  $P$ . Show that triangle  $MPQ$  is similar to triangle  $ABC$ .

### Question 2

Suppose there are 997 points given in a plane. If every two points are joined by a line segment with its midpoint coloured in red, show that there are at least 1991 red points in the plane. Can you find a special case with exactly 1991 red points?

### Question 3

Let  $a_1, a_2, \dots, a_n, b_1, b_2, \dots, b_n$  be positive real numbers such that  $a_1 + a_2 + \dots + a_n = b_1 + b_2 + \dots + b_n$ . Show that

$$\frac{a_1^2}{a_1 + b_1} + \frac{a_2^2}{a_2 + b_2} + \dots + \frac{a_n^2}{a_n + b_n} \geq \frac{a_1 + a_2 + \dots + a_n}{2}.$$

### Question 4

During a break,  $n$  children at school sit in a circle around their teacher to play a game. The teacher walks clockwise close to the children and hands out candies to some of them according to the following rule. He selects one child and gives him a candy, then he skips the next child and gives a candy to the next one, then he skips 2 and gives a candy to the next one, then he skips 3, and so on. Determine the values of  $n$  for which eventually, perhaps after many rounds, all children will have at least one candy each.

### Question 5

Given are two tangent circles and a point  $P$  on their common tangent perpendicular to the lines joining their centres. Construct with ruler and compass all the circles that are tangent to these two circles and pass through the point  $P$ .

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SOLUTION

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**1 Solution**

**Problem 1.** As  $XY \parallel BC$ , by Ceva's theorem,  $AM$ ,  $BY$  and  $CX$  are concurrent. By sine law,  $\frac{BP}{\sin \angle BCP} = \frac{BC}{\sin \angle BPC}$  and

$$\frac{PY}{\sin \angle ACP} = \frac{CY}{\sin \angle CPY} = \frac{\frac{1}{3}AC}{\sin \angle BPC}. \text{ Hence, } \frac{BP}{PY} = \frac{BC \sin \angle BCP}{\frac{1}{3} \sin \angle ACP}.$$

Let  $M$  be the midpoint of  $AB$ . Using the similar arguments, we have

$$\frac{BM}{AM} = 1 = \frac{BC \sin \angle BCP}{AC \sin \angle ACP}. \text{ Hence, } \frac{BP}{PY} = 3. \text{ From Ceva's theorem, it follows}$$

that  $QP \parallel BC \parallel XY$ . Hence,  $\frac{BQ}{QC} = 3$ . Let  $N$  be the midpoint of  $AC$ . It follows that  $Q$  is the midpoint of  $BN$ . Hence,  $QM \parallel AC$ . Using similar arguments  $PM \parallel AB$ , it follows that  $\triangle ABC$  and  $\triangle MPQ$  have parallel sides. Therefore, they are similar. ■

**Problem 2.** Consider a rectangular coordinate system on the set of points such that all the points have distinct  $y$ -coordinates. Denote these points  $y_1, y_2, \dots, y_{997}$  in increasing order. Let  $A_i$  be the point with  $y$ -coordinate  $y_i$ .

Now, consider the midpoints of  $\overline{A_i A_{i+1}}$  for  $1 \leq i \leq 996$ . There are 996 such midpoints. By order all of them have distinct  $y$ -coordinate. Hence, they do not coincide. Consider the midpoints of  $\overline{A_i A_{i+2}}$  for  $1 \leq i \leq 995$ . These points cannot coincide with any of the former midpoints as all  $y_i$  are distinct. This yields  $996 + 995 = 1991$  distinct midpoints.

**Problem 3. Solution 1.** By Cauchy-Schwarz Inequality, we have

$$\begin{aligned} \left( \sum_{i=1}^n a_i \right)^2 &\leq \sum_{i=1}^n \left( \frac{a_i}{\sqrt{a_i + b_i}} \right)^2 \sum_{i=1}^n (\sqrt{a_i + b_i})^2 \\ \sum_{i=1}^n a_i &\leq \sum_{i=1}^n \frac{a_i^2}{a_i + b_i} \sum_{i=1}^n (a_i + b_i) \end{aligned}$$

By dividing each side by  $\sum_{i=1}^n (a_i + b_i)$  each side and

$a_1 + a_2 + \dots + a_n = b_1 + b_2 + \dots + b_n$ , it follows that

$$\frac{a_1^2}{a_1 + b_1} + \frac{a_2^2}{a_2 + b_2} + \dots + \frac{a_n^2}{a_n + b_n} \geq \frac{a_1 + a_2 + \dots + a_n}{2}$$

which completes the proof. ■

**Solution 2.** By Titu's Lemma, we have

$$\frac{a_1^2}{a_1 + b_1} + \frac{a_2^2}{a_2 + b_2} + \dots + \frac{a_n^2}{a_n + b_n} \geq \frac{(a_1 + a_2 + \dots + a_n)^2}{a_1 + a_2 + \dots + a_n + b_1 + b_2 + \dots + b_n}$$

Since  $a_1 + a_2 + \dots + a_n = b_1 + b_2 + \dots + b_n$ , we get

$$\frac{a_1^2}{a_1 + b_1} + \frac{a_2^2}{a_2 + b_2} + \dots + \frac{a_n^2}{a_n + b_n} \geq \frac{a_1 + a_2 + \dots + a_n}{2}$$

which completes the proof. ■

**Problem 4.** Denote each child the number of the set  $0, 1, 2, \dots, n - 1$  in closewise direction. The first child which receive a candy is 1. The  $k$ -th is the remainder when  $\frac{k(k+1)}{2}$  is divided by  $n$ .

If  $n$  is an odd number, then  $\frac{(n+1)(n+2)}{2} \equiv 1 \pmod{n}$ . This implies that  $(n+1)$ -th child is the first one so that the teacher will take the same steps. It is obvious that the  $(n-1)$ -th and  $n$ -th children are the same child. Therefore, there is one child who didn't take a candy as there is one who took two on the first round.

Consider the case that  $n$  is an even number. Let  $C_{(1,i)} = \{i, i + \frac{n}{2}\}$ , for each  $i \in \{1, 2, \dots, \frac{n}{2}\}$ . Consider a circle with  $C_{(1,i)}$  written in clockwise direction. Note that the steps taken on the circle with  $n$  children will be seen as if the teacher had  $\frac{n}{2}$  children on the latter circle.. Hence,  $\frac{n}{2}$  must be an even number. Otherwise, there exist a set  $C_{(1,i)}$  which wasn't awarded with a candy.

If  $\frac{n}{2}$  is an even number, call  $C_{(2,i)} = \{C_{(1,i)}, C_{(1,i+\frac{n}{4})}\}$ . The same argument can be taken. Following this, the only possibility for each child to get a candy is  $n = 2^k$  where  $k \in \mathbb{Z}$  and  $k \geq 0$ .

**Problem 5.** Let  $C$  be the intersection of two circles. Let  $l$  be one of the common external tangents. The circle we are searching for is the inverse of the line  $l$  with respect to circle  $(P, CP)$ . We can obtain one more circle if we use the other external common tangent.